

I. COURSE DESCRIPTION:

The course provides a forum for learners to reflect on and analyze the conceptual understandings of current and past nursing courses. By sharing with peers, learning about self and others will be enhanced.

PREREQ: NURS 4056, Recommended co –requisite: NURS 4094

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:**Ends-in-View**

During this semester, the learner will explore ways nurses can influence and create their futures as professionals within the health care system. The learner's responsibility to ongoing professional growth and development will be explored through examination of self and professional and practice issues.

Process

The focus of NURS 4057 is to promote professional growth of the student as a self-directed and independent learner. The student will demonstrate critical appraisal of the nursing and health care literature and critical thinking skills in the examination of professional and practice issues. Emphasis is on growth of the learner as a professional nurse who is critically reflective.

The course will be delivered in an internet (web-based) learning environment. Except for an initial orientation session, there are no on campus weekly classes. Instead, you will fulfill the requirements of the course by using Sault College's learning management system (LMS).

All students are expected to be active participants in the course. Your active participation will be demonstrated by attendance of the orientation class, regular use of the LMS communication tools, posting of assignments and commentaries on the bulletin board, and the completion and submission of all assignments. Emphasis is on demonstration of critical thinking about nursing practice and professional issues.

III. TOPICS:

1. Professional profile
2. Career planning and development
3. Current nursing issues

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

McIntyre, M., & McDonald, C. (2010). *Realities of Canadian nursing: Professional, practice and power issues* (3rd ed.). Philadelphia, PA: Lippincott Williams & Wilkins.

Waddell, J., Donner, G.J., & Wheeler, M.M. (2009). *Building your nursing career: A guide for students* (3rd ed.). Toronto, ON: Elsevier.

College of Nurses of Ontario. (2009). *Compendium of Standards of Practice for Nurses in Ontario*. Toronto, ON: Author. Available @ <http://www.cno.org/pubs/compendium.html#download>

College of Nurses of Ontario. (2009). *Quality Assurance Documents*. Available @ <http://www.cno.org/qa/index.htm>

The CNO resources are only available on –line. It is suggested that you save these resources to your computer and refer to them as required.

* In addition, it is expected that in preparing assignments students will make use of textbooks previously required for other nursing courses as well as database resources to seek out relevant articles in the nursing and health care literature.

V. EVALUATION PROCESS/GRADING SYSTEM:

A passing grade of 60% is required in all nursing courses. The grade for NURS 4057 will be based on the following methods of evaluation. Students are required to complete and **submit for evaluation all learning activities** listed below in order to be eligible for a final grade in NURS 4057.

1. Demonstrated active ongoing course participation and contributions within the on-line learning environment. During the initial class, you will be assigned to a LMS bulletin board group for the posting submissions. Post within your assigned bulletin board group. Each student will submit;

- **Three scholarly postings** in response to ideas, issues or questions that will be posted by the course professor in the LMS discussion area. Post within your assigned bulletin board group.
Due dates: Jan. 21, Feb. 28, March 14, 2011, by 2400 - see guidelines in course syllabus.

- **One scholarly posting identified for marking which is a response to a peer’s posting to the above ideas, issues or questions** This can be to any of the above discussions. Follow guidelines as for above postings.
Due by April 4th 2011 by 2400.

- Ongoing postings of shorter, informal response commentaries to group and class postings demonstrating engagement in class discussions
.....20%

V. EVALUATION PROCESS/GRADING SYSTEM:

- 2. Professional Issue Paper
 Submitted electronically ONLY to LMS assignment area and safe assign.
Due Feb 14 by 2400. 35%

- 2. Professional Portfolio Binder (**Part I and II**)
 A hard copy is to be submitted to course professor.
Due March 28th by 1700...... **45%**

PAY CLOSE ATTENTION TO ALL ASSIGNMENT DUE DATES.

Extensions for assignments will not be granted.
A penalty of 10% per day will be deducted to any assignment handed in after the due date and time of the assignment.

See the course syllabus for additional information about the format and submission of assignments.

GUIDELINES FOR WRITTEN ASSIGNMENTS

- The School of Nursing guidelines regarding the marking of assignments will be followed for each assignment. See the Bachelor of Science Degree in Nursing Student Manual 2010 -2011.

- All assignments must comply with APA style format. Students may lose 10 – 25% of the total possible mark of an assignment for poor form and writing style. ***It is expected that students who have experienced difficulties with writing competency in past courses will seek help prior to submission of their assignment.***

The following semester grades will be assigned to students in post-secondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	3.00
B	70 - 79%	2.00
C	60 - 69%	1.00
D	50 – 59%	0.00
F (Fail)	49% and below	
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	

X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.
NR	Grade not reported to Registrar's office.
W	Student has withdrawn from the course without academic penalty.

NOTE:

For such reasons as program certification or program articulation, certain courses require minimums of greater than 50% and/or have mandatory components to achieve a passing grade.

It is also important to note, that the minimum overall GPA required in order to graduate from a Sault College program remains 2.0.

All NURS courses require 60% for a passing grade.

Elective courses require 50% for a passing grade.

Mid term grads are provided in theory classes and clinical/field placement experiences. Students are notified that the midterm grade is an interim grade and is subject to change.

VI. SPECIAL NOTES:Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

This course's Blackboard site, its features, and its contents are for the exclusive use of nursing students registered in this section of this course. The information contained herein is privileged and confidential. Any unauthorized use, dissemination, or copying is strictly prohibited.

VII. COURSE OUTLINE ADDENDUM:

The provisions contained in the addendum located on the portal form part of this course outline.